

Ministerial Committee to Review the Funding Frameworks of TVET Colleges and Community Learning Centres

Community Learning Centres

Name of Centre: Senkhoane Community Learning Centre

City/Town and Province: Welkom / Thabong / Free state

Location: Urban/Peri-urban/Rural: Urban

Name/s and Position/s of Respondents: Mr Maswanganye S

Centre Manager

Date of Interview: 14 / 10 / 2015

Note: All data is for both a main centre and any satellite centres.

1. Student numbers by programme:

1.1	Programme	2013	2014	2015
	ABET 1	00	00	00
	ABET 2	09	13	06
	ABET 3	12	17	10
	ABET 4 (GETC)	77	61	36
	Senior Certificate	162	204	287
	NATED (N3-N5)	N/A	N/A	N/A
	Vocational skills programme	N/A	N/A	N/A
	Non-formal non accredited	N/A	N/A	N/A
	Total	260	295	339

1.2 Which programmes have scope for expansion? The Amended Senior Certificate has more scope of expansion while other programmes seem to fluctuate.

2. Student profile 2015 by age and sex:

Age	0 - 15	16 - 21	21 - 35	36 - 55	56 - 65	66 +
Male	00	17	67	33	00	00
Female	00	09	131	77	05	00

3. Travel:

3.1 Where do students typically travel from to attend classes? We have students coming from Thabong , Welkom and surrounding areas like Odendaalsrus and veginia

3.2 What is the main mode of transport used by students?

Most travel by Taxi's

4. Staff numbers full-time and part-time 2013 to 2015:

Year	Full-time	Part-time (or contract)
2013		13
2014		13
2015		12

5. Staff qualifications:

5.1	Senior Certificate only	Higher certificate (E.g. UNISA ABET)	Diploma	Degree only	Degree (teaching) (e.g. B.Ed or PGCE)
	N/A	02	08	00	02

5.2 Percentage of educators with an adult education or adult basic education qualification: 60%

5.3 What challenges do you have in recruiting qualified staff? We have no challenges, we recruit quality educators for our Students the problem is that they do not stay for a long time as they seek greener pastures

6. Staff workload:

How many educators are employed by this Centre on a post which is:

10 hours or less per week	
20 hours or less per week	12
30 hours or less per week	
40 hours or less per week	

7. Educator: learner ratio:

7.1 What is the educator: learner ratio at the Main Centre? 32

7.2 What is the educator: learner ratio at satellite centres? N/A

Ministerial Committee to Review the Funding Frameworks of TVET Colleges and Community Learning Centres

Community Learning Centres

Name of Centre: Letjhabile Community Learning Centre

City/Town and Province: Welkom / Thabong / Free state

Location: Urban/Peri-urban/Rural: Urban

Name/s and Position/s of Respondents: Ms Mpakathe N.S

Centre Manager

Date of Interview: 14 / 10 / 2015

Note: All data is for both a main centre and any satellite centres.

1. Student numbers by programme:

1.1	Programme	2013	2014	2015
	ABET 1	00	00	00
	ABET 2	03	07	03
	ABET 3	35	39	31
	ABET 4 (GETC)	212	241	185
	Senior Certificate	156	175	183
	NATED (N3-N5)	N/A	N/A	N/A
	Vocational skills programme	N/A	N/A	N/A
	Non-formal non accredited	N/A	N/A	N/A
	Total	406	462	402

1.2 Which programmes have scope for expansion? The Amended Senior Certificate has more scope of expansion while other programmes seem to fluctuate.

2. Student profile 2015 by age and sex:

Age	0 - 15	16 - 21	21 - 35	36 - 55	56 - 65	66 +
Male	085	25	11	00	00	00
Female	54	37	07	00	05	00

3. Travel:

3.1 Where do students typically travel from to attend classes? We have students coming from Thabong, Welkom and surrounding areas like Odendaalsrus and veginia

3.2 What is the main mode of transport used by students?

Most travel by Taxi's

4. Staff numbers full-time and part-time 2013 to 2015:

Year	Full-time	Part-time (or contract)
2013		10
2014		10
2015		10

5. Staff qualifications:

Senior Certificate only	Higher certificate (E.g. UNISA ABET)	Diploma	Degree only	Degree (teaching) (e.g. B.Ed or PGCE)
01	00	05	00	04

5.2 Percentage of educators with an adult education or adult basic education qualification: 50%

5.3 What challenges do you have in recruiting qualified staff? We have no challenges, we recruit quality educators for our Students the problem is that they do not stay for a long time as they seek greener postures

6. Staff workload:

How many educators are employed by this Centre on a post which is:

10 hours or less per week	
20 hours or less per week	10
30 hours or less per week	
40 hours or less per week	

7. Educator: learner ratio:

7.1 What is the educator: learner ratio at the Main Centre? 32

7.2 What is the educator: learner ratio at satellite centres? N/A

Ministerial Committee to Review the Funding Frameworks of TVET Colleges and Community Learning Centres

Community Learning Centres

Name of Centre: TIA-KENI Community Learning Centre

City/Town and Province: Welkom / Thabong / Free state

Location: Urban/Peri-urban/Rural: Urban

Name/s and Position/s of Respondents: Mr Lenong H.D

Centre Manager

Date of Interview: 14 / 10 / 2015

Note: All data is for both a main centre and any satellite centres.

1. Student numbers by programme:

1.1	Programme	2013	2014	2015
	ABET 1	00	00	00
	ABET 2	00	00	00
	ABET 3	29	30	27
	ABET 4 (GETC)	109	183	176
	Senior Certificate	00	127	65
	NATED (N3-N5)	N/A	N/A	N/A
	Vocational skills programme	N/A	N/A	N/A
	Non-formal non accredited	N/A	N/A	N/A
	Total	134	340	268

1.2 Which programmes have scope for expansion? The Amended Senior Certificate has more scope of expansion while other programmes seem to fluctuate.

2. Student profile 2015 by age and sex:

Age	0 - 15	16 - 21	21 - 35	36 - 55	56 - 65	66 +
Male	00	45	47	00	00	00
Female	00	35	76	00	00	00

3. Travel:

3.1 Where do students typically travel from to attend classes? We have students coming from Thabong , Welkom and surrounding areas like Odendaalsrus and veginia

3.2 What is the main mode of transport used by students?

Most travel by Taxi's

4. Staff numbers full-time and part-time 2013 to 2015:

Year	Full-time	Part-time (or contract)
2013		08
2014		08
2015		08

5. Staff qualifications:

Senior Certificate only	Higher certificate (E.g. UNISA ABET)	Diploma	Degree only	Degree (teaching) (e.g. B.Ed or PGCE)
N/A	01	03	00	04

5.2 Percentage of educators with an adult education or adult basic education qualification: 50%

5.3 What challenges do you have in recruiting qualified staff? We have no challenges, we recruit quality educators for our Students the problem is that they do not stay for a long time as they seek greener postures

6. Staff workload:

How many educators are employed by this Centre on a post which is:

10 hours or less per week	
20 hours or less per week	08
30 hours or less per week	
40 hours or less per week	

7. Educator: learner ratio:

7.1 What is the educator: learner ratio at the Main Centre? 29

7.2 What is the educator: learner ratio at satellite centres? N/A

Ministerial Committee to Review the Funding Frameworks of TVET Colleges and Community Learning Centres

Community Learning Centres

Name of Centre: Vukuzenzele Community Learning Centre

City/Town and Province: Welkom / Thabong / Free state

Location: Urban/Peri-urban/Rural: Urban

Name/s and Position/s of Respondents: Ms Kumalo S.E

Centre Manager

Date of Interview: 14 / 10 / 2015

Note: All data is for both a main centre and any satellite centres.

1. Student numbers by programme:

1.1	Programme	2013	2014	2015
	ABET 1	00	00	00
	ABET 2	00	00	00
	ABET 3	44	13	14
	ABET 4 (GETC)	170	94	90
	Senior Certificate	87	91	85
	NATED (N3-N5)	N/A	N/A	N/A
	Vocational skills programme	N/A	N/A	N/A
	Non-formal non accredited	N/A	N/A	N/A
	Total	301	198	189

1.2 Which programmes have scope for expansion? The Amended Senior Certificate has more scope of expansion while other programmes seem to fluctuate.

2. Student profile 2015 by age and sex:

Age	0 - 15	16 - 21	21 - 35	36 - 55	56 - 65	66 +
Male	00	14	35	03	01	00
Female	00	39	85	12	00	00

3. Travel:

3.1 Where do students typically travel from to attend classes? We have students coming from Thabong, Welkom and surrounding areas like Odendaalsrus and veginia

3.2 What is the main mode of transport used by students?

Most travel by Taxi's

4. Staff numbers full-time and part-time 2013 to 2015:

Year	Full-time	Part-time (or contract)
2013		09
2014		09
2015		07

5. Staff qualifications:

Senior Certificate only	Higher certificate (E.g. UNISA ABET)	Diploma	Degree only	Degree (teaching) (e.g. B.Ed or PGCE)
00	00	04	01	03

5.2 Percentage of educators with an adult education or adult basic education qualification: 50%

5.3 What challenges do you have in recruiting qualified staff? We have no challenges, we recruit quality educators for our Students the problem is that they do not stay for a long time as they seek greener pastures

6. Staff workload:

How many educators are employed by this Centre on a post which is:

10 hours or less per week	
20 hours or less per week	07
30 hours or less per week	
40 hours or less per week	

7. Educator: learner ratio:

7.1 What is the educator: learner ratio at the Main Centre? 12

7.2 What is the educator: learner ratio at satellite centres? N/A

8. Management and collaboration

8.1 What support do you provide to educators? I provide them with curriculum support eg Teacher's and Learner Support Materials donated to us by mainstream Schools.

8.2 How often are you able to meet with staff? Quarterly

8.3 What is discussed during these meetings? Curriculum , Management and Retention Strategies

8.4 What kind of support did this Centre use to receive from Provincial or District District Officials? Curriculum workshops to equip Educators on curriculum issues and Management workshops to equip Centre Managers with Management Skills.

8.5 What kind of support do you now get from the Community College Administrative Centre in this province? We were requested to provide lists of Educators who needs training on Caps, skills needed from our centres and to list the needs of our Centres.

8.6. Do you prepare any reports about activities at the Centre? Yes, We prepare monthly reports and sent statistics to district

9. Programme operations:

9.1 What are the Centre's operating hours? 4hrs and forty-five min(14h45 to 18h30)

9.2 Is there a written agreement which governs the relationship between the Centre and the school or premises from which you operate? No , we are operating at our own Centre .

9.3 What methods and resources used in course delivery? [teaching methods, textbooks and materials, resources]? Teaching Methods are teacher centred and learner centred teaching. We use old text books, Information collected from the internet to assist our Students. I sometimes go to main stream schools to request some old textbooks.

9.4 What kind of courses do people request at the Centre? The GETC and The Amended Senior Certificate / Computer Skills, Learner Driver License And Community Health workers Programme.

10. Enrolment and completion:

10.1 What challenges do you have in recruiting students? ? our Centre operates from 13h45 till 18h30 and we don't reach adult who are employed at mines because of schools that were opened at the mines. And since there are Centres that are operating in the morning, most students flock to Centres that operates in the morning.

10.2 Approximately what percentage of learners completes their programme or course?

50%

10.3 What do you think are some of the reasons why some learners drop out?

We are teaching out of school youth. Some came to the Centre because they are unemployed and when they are employed they stop attending classes.

10.4 Can you identify any specific barriers to people participating in this Centre?

Yes, we sometimes identify some mentally disturbed people at the Centre.

10.5. What is the Centre doing to address the drop-out rate? We are employing some Learner retention strategies like organizing Educational Trips, sporting Activities to try and retain learners at the centre, We offer Grade 12 Classes and we encourage other Centre's who do not offer Grade12 classes encourage their Learners to attend Classes our Classess.

11. Satellites and partners:

11.1 Does the Main Centre have any satellite centres? NO

11.2 Is there any difference in the programmes offered at the Main Centre and the satellites? N/A

11.3 Is there any difference in the staff and support provided to the satellite(s)?

N/A

11.4 Does the Centre have partnerships with any other organisations offering education or skills programmes in the surrounding area? Yes, we have formed partnerships with Mine Schools that assist us during recruiting Students from mines.

12. Funding:

12.1 How much of funding did you receive from government for the following years?

Year	Amount
2013	Nothing
2014	Nothing
2015	R20900

12.2 Do you know how these funding amounts were determined? (e.g. on the basis of student numbers/programmes/other?)?

All Centres received the same amount but We were told that they were determined on the basis of student numbers.

12.3 Is the government funding adequate?

a) For salaries Yes/No, explain: No. It is not adequate. Because we are not being paid according to our Qualifications, Experience and not the same as the the day school Educators who enjoy all the beneficts.

b) For other current expenditure (materials, cleaning, electricity, rent, etc.)
Yes/No, explain: No. It is not. Because all centres from Letjhabile Community Learning Centre had to combine their government funding in order to pay accounts , to buy cleaning materials ,electricity ,rent etc. Despite the government funding they are still contributing from their pockets to pay for cleaning services eg gardener .

c) For Capital expenditure (e.g. buildings, maintenance of buildings, etc.)
Yes/No, explain: We have hired someone to maintain our buildings and our environment. And was paid out of our pockets.

12.3 Are you aware of the 'funding norms' for Adult Learning Centres/Community Colleges? If so, when do you think DHET will implement them?

Yes , hopefully very soon.

12.4 Do you have other funding sources (e.g. student fees, private sponsorships, etc.)? If so, please specify these amounts for 2013, 2014, and 2015.

No

12.5 In summary, what would you say are the main funding challenges faced by your Centre? Photocopy machine, computers or laptop, telephone and fax machine, stationery, textbooks, teaching aids and other teaching and learning resources. Environmental, gardening and building maintenance.